

## **Report Guidance for Parents and Carers**

### **Key Stage 4 – Years 9, 10 & 11**

You will receive three assessment reports each year which gives you a clear indication of how your child is achieving in each of the subjects they are studying. It is strongly recommended that you discuss the outcomes of each report with your child in order to support them in reflecting on their learning and to facilitate progress. You will have the opportunity to discuss your child's progress at the year group Parents' Evening, details of which can be found at [www.thekjs.essex.sch.uk](http://www.thekjs.essex.sch.uk).

An additional report will be made available to Year 9 parents in the first half term which will display your child's Target and Attitude to Learning grades.

Your son/daughter will sit their final GCSE examinations in the Summer of Year 11, the results for which will be available towards the end of the following August.

#### **The Key Stage 4 Grading System**

**GCSE grades** are displayed as a number between 1 and 9 (with 9 being the highest attainable grade) which are based on subject specific requirements outlined in each exam board's syllabus. We use a -, =, + to show how your sob/daughter is progressing through each grade.

**BTEC grades** are displayed as a Pass, Merit or Distinction with Distinction being the highest attainable award. We use a -, =, + to show how your sob/daughter is progressing through each grade. Your son/daughter will complete assessment elements across their three years of study which will contribute to their final grade.

#### **Report Information:**

**Target grades** - are based on Key Stage 2 outcomes from which point an aspirational flightpath is applied to project targets at Key Stages 4. The target for each subject indicates the grade that your child should be aiming to achieve by the end of Key Stage 4 (end of Year 11) in order to be on track to make sufficient progress.

**Current Attainment** – reflects the average attainment of your child in their two most recent assessments. Assessments in each subject are marked against subject syllabus criteria.

**PPE/Exam Grade** – this grade will be available on the report following PPE/Exam week(s). Outcomes give a clear indication of how your son/daughter will perform in their final examinations and should be full prepared for. Details regarding exam week will be made available to you and your child prior to the assessment period including revision tips and materials which will also be accessible on the school website via the student section of the School Learning Gateway.

**Attitude to Learning (ATL)** - This number reflects your child's effort both in classwork and homework. It considers your child's behaviour and the extent to which they actively take responsibility for their learning:

**Exceptional** - Has a consistently positive impact on the climate for learning working consistently above expectations on all of the following:

- Shows high standards of behaviour in class- e.g. proactively engaging in learning asking and answering questions.
- Shows commitment to their progress e.g. making significant progress when acting on feedback.

- Shows a responsibility for their learning e.g. completing work outside the class to a high standard.

**Above Expected** – Shows high standards of:

- Behaviour in class- e.g. proactively engaging in learning asking and answering questions.
- Shows commitment to their progress e.g. making significant progress when acting on feedback.
- Shows a responsibility for their learning e.g. completing work outside the class to a high standard.

**Minimum Expected** – Meets minimum expectations:

- Meets expected standards for behaviour in class.
- Acts on feedback as expected.
- Completes homework to an adequate standard and meets deadlines.
- Equipped for lessons.

**Below Expected** – Does not consistently:

- Meet expected standards for behaviour in class e.g. low level disruption.
- Act on feedback as expected.
- Complete homework to an adequate standard and meet deadlines.
- Equipped for lessons.