

Report Guidance for Parents and Carers

Key Stage 3 – Years 7 and 8

You will receive three assessment reports each year which gives you a clear indication of how your child is achieving in each of the subjects they are studying. It is strongly recommended that you discuss the outcomes of each report with your child in order to support them in reflecting on their learning and to facilitate progress. You will have the opportunity to discuss your child's progress at the year group Parents' Evening, details of which can be found at www.thekjs.essex.sch.uk.

An additional report will be made available to Year 7 parents in the first half term which will display your child's Target, Baseline test results and Attitude to Learning grades.

The Key Stage 3 Grading System

Key Stage 3 grades are displayed as a number between 1 and 9 (with 9 being the highest attainable grade) which are based on individual subject skill criteria and mirrors the grading system used at GCSE. The -, =, + indicates whether your child is beginning, working at or confident at each grade. Your child will move to the GCSE grading system in Year 9 when they begin their Key Stage 4 studies. It is our policy to set aspirational targets that challenge students.

The table below gives you a model of the Flightpath across Key Stages 3 and 4.

	CAT	KS2		KS3		KS4		
		NEW SAT	Legacy SAT	EoY 7	EoY 8	EoY9	EoY10	EoY 11
CORE	Below 80	B	<1a	2+	3+	1+	2+	3+
	80 - 83	80-84	1a/2c	3-	4-	2-	3-	4-
	84 - 87	85 - 88	2b/2a	3=	4=	2=	3=	4=
	88 - 91	89 - 92	3c/3b	3+	4+	2+	3+	4+
	92 - 94	93-95	3a	3+	5-	3=	4=	5=
	95 - 96	96 - 98	4c	4-	5=	3+	4+	5+
	97 - 99	99-101	4b	4=	5+	4=	5=	6=
	100 - 102	102 - 103	4a	4+	6-	4+	5+	6+
	102 - 104	104 - 105	5c	5-	6=	5=	6=	7=
	105 - 107	106 - 108	5b	5=	7-	5+	6+	7+
	108 - 111	109 - 112	5a	5+	7=	6-	7-	8-
	112 - 115	113 - 116	6c	6-	7+	6=	7=	8=
	116 - 125	117 - 119	6b	7-	8+	7-	8-	9-
	125+	120	6a	7+	9=	7=	8=	9=

Target grades - are based on Key Stage 2 outcomes and/or CATs test results from which point an aspirational Flightpath is applied to project targets at Key Stages 3 and 4. The target for each subject indicates the grade that your child should be aiming to achieve by the end of Year 7 (Year 7 students only) and/or Key Stage 3 (end of Year 8) in order to be on track to make sufficient progress. The Target grade also suggests where your child should be by the end their GCSEs in these subject areas when they move onto the GCSE grading system in Year 9. French and Spanish targets are lower due to learners beginning these subjects from the start of Year 7.

Current Attainment – reflects the average attainment of your child in their two most recent assessments. Assessments in each subject are marked against Learning Ladders which display a hierarchy of subject specific skills.

Exam Grade – this grade will be available on the report following exam week. Details regarding exam week will be made available to you and your child prior to the assessment period including revision tips and materials which will also be accessible on the school website via the student section of the School Learning Gateway.

Attitude to Learning (ATL) - This number reflects your child's effort both in classwork and homework. It considers your child's behaviour and the extent to which they actively take responsibility for their learning:

Exceptional - Has a consistently positive impact on the climate for learning working consistently above expectations on **all** of the following:

- Shows high standards of behaviour in class- e.g. proactively engaging in learning asking and answering questions.
- Shows commitment to their progress e.g. making significant progress when acting on feedback.
- Shows a responsibility for their learning e.g. completing work outside the class to a high standard.

Above Expected – Shows high standards of:

- Behaviour in class- e.g. proactively engaging in learning asking and answering questions.
- Shows commitment to their progress e.g. making significant progress when acting on feedback.
- Shows a responsibility for their learning e.g. completing work outside the class to a high standard.

Minimum Expected – Meets minimum expectations:

- Meets expected standards for behaviour in class.
- Acts on feedback as expected.
- Completes homework to an adequate standard and meets deadlines.
- Equipped for lessons.

Below Expected – Does not consistently:

- Meet expected standards for behaviour in class e.g. low level disruption.
- Act on feedback as expected.
- Complete homework to an adequate standard and meet deadlines.
- Equipped for lessons.

Accelerated Reader Level and Reading Age:

Accelerated Reader is a Reading scheme that all students in Key Stage 3 take part in to assist with their literacy. Students complete a reading test at 2-3 points across the academic year to provide an individualised book level to help students access an appropriately levelled book from our Learning Resource Centre. The reading age for your child is displayed at the top of the report in years and comes from a test that is completed at least once per year and indicates your child's reading ability based on age-related expectations.