

Planned spending of Pupil Premium for the academic year 2017-18

Disadvantage should never be a barrier to educational Achievement. It's the King School Philosophy that states that all students no matter what their background should achieve a world class teach experience and in turn achieve excellent outcomes. At King John we use Pupil Premium in a variety of ways in order to raise achievement.

Pupil Premium (PP) is the additional funding that the school receives. It is allocated according to the number of students on-roll who are eligible for free school meals (FSM), Looked after/in Care (LAC) and for children of service personnel. Funding was also extended to those students who have been in receipt of FSM for six years since 2012.

Pupil Premium is used to help students from families as described above to primarily raise the attainment and close the gap between these students and those who are not entitled to this support. Nationally students on FSM achieve significantly lower levels than those who are not entitled to support on all key indicator areas.

How must the money be used ?

The government has stated it is for schools to decide how the pupil premium is spent as they are best placed to assess what additional provision should be made. There is no requirement for this money to be spent on individual students simply because they fit into this category. It is however expected that the funding will be used to support students in this group so they can make the same progress as their peers. Schools are held accountable for these decisions.

How will the school measure this?

The school will track the progress of all students including students in this group. Success will be shown in students from this group making progress in line with other students or that they have made expected progress for their ability. We will also compare this groups data with national data so that we can gain a broader picture of how our students are progressing and judge the impact of our work.

The Pupil Premium strategy will be reviewed in October 2018

For 2017/2018 Number on roll eligible for Pupil Premium = 222 (including 10 LAC)

Total funding for academic year 2017/18 : £185,455

Proposed Expenditure/Action	Rationale	Costing	How the impact will be measured
Achievement of PP pupils			
<p>To diminish the gap between PP and non-PP students in school and against national outcomes.</p> <p>To ensure that specific PP learners (high/Medium/Low) achieve positive progress 8 scores</p> <p>By monitoring data on regular basis to ensure appropriate interventions are reviewed and reflected on, on a continue basis to ensure positive progress outcomes in all subjects</p> <p>PP students have the same opportunities as their peers to develop 'cultural capital' and widen their aspirations</p>	<p>Not all students learn at the same rate, some students need extra support to ensure consolidation of the building blocks of numeracy and literacy. Therefore having an extra groups in Maths and English (where possible)means we can offer a slightly different curriculum for our learners</p>	25,000	<p>PP students are making progress in line with their ability cohort 80% of PP students in yr 11 make positive progress 8 scores.</p> <p>75-80% of PP students gain 9-4 in maths 75-80% of PP students gain 9-4 in English</p> <p>70-75% of PP students to make positive progress scores in all other subjects</p>
Curriculum Plus Center: Operate a provision for internal exclusion	<p>Research on exclusion shows that students eligible for Pupil Premium are at significantly higher risk from exclusion than others in the school. The Curriculum Plus Centre provides a more personalised type of learning that is delivered by two dedicated and specialised staff. The learning is supplemented with individual training</p>	25,000	Numbers of fixed term exclusions to remain low.

	in self- discipline and anger management. Students' focus is for a successful reintegration into main school. It is intended to reduce permanent and fixed term exclusions.		
Alternative provision for the most vulnerable Pupil Premium students	Some of the most vulnerable students find coping with a large school difficult. They can benefit from smaller more specialized provision on a permanent or temporary basis. The Pupil premium funding is in this instance is only used for Pupil premium students. Alternative provision provides high quality access to the national curriculum and a range of other subjects ensuring that positive outcomes occur.	10,000	All alternative provision is carefully quality assured by the school, virtual schools and other lead professionals. Regular visits /monitoring of progress are checked by the school
Teaching and Learning:			
Teachers provide pupils with incisive feedback, in line with the school's assessment policy, about what pupils can do to improve their knowledge, understanding and skills. Targeted intervention in maths and English to ensure that students have the opportunities to progress to their next academic level -PP students have access to good/outstanding teachers	Training and monitoring of staff to ensure that review of best practice as noted from the Education, Endowment Foundation (EEF) Toolkit where they say that high quality feedback is one of the most effective ways of improving attainment Creating opportunities to overstaffing in English and Math to allow for an extra class so that students who need more targeted support can be taught in a smaller class where more focus can be given Students to be able to access support in preparation for the exams in order for them the make expected progress. Some pupil premium students may have more need for extra support in school.	23,000	Increase the number of Pupil premium students achieving 3/4+ levels of progress Up date reading material in LRC

Targeted small group intervention programmes	Our school analysis shows that some PP learners may need extra support at varying times throughout the year on certain areas in Math and English. By having a tutor allows for targeted students to work on some of the gaps in knowledge	5,000	
KS3 students to participate in the accelerated reader programme	Low levels of literacy amongst some pupil premium students are identified as a cause of this group's underachievement. One of the ways to compensate for this is for students to read for pleasure and also to read challenging books that they may not have otherwise chosen	5,000	
Homework club/LRC extended opening times	One of the barriers that some pupil premium students may face is the physical lack of space/equipment to complete homework or do in-depth, extended or independent study. Students have the opportunity to feel safe and supported in a controlled environment so they can make progress and extend their learning experience.	15,000	Monitor attendance Review grades of all PP learners but look at high ability students to see if they are making 4+LOP to develop stretch and challenge
Behaviour and safety:			
Counselling –different organisations provide a range of counselling services (including working with families) PP students attendance moves more in line with whole school attendance and remains above the national PP attendance figures - PP students are given more structured support through the pastoral system so they have	The EEF research shows that targeting emotional and social barriers has a moderate but important impact on the outcome of learners. To provide emotional and social support for students so they can be happy and successful learners. This support allows students to function in the class room To work with students /parents who are reluctant to attend school on a regular basis improving attendance so that progress in the classroom can be made and improve attendance.	25,000	Attendance outcomes to be monitored and measured and acted upon throughout the year to raise PP attendance. To reduce the number of persistent absences. To improve overall attendance of PP cohort

access to knowledge and therefore can make informed choices. -			
Monitoring impact of which PP students go to CPC Education Welfare Officer		12,000	PP attendance to be at 95% or above and to show robust tracking systems in place
Activities to widen horizons – e.g. Team Building, Duke of Edinburgh Programme and Transition Group	EEF research shows that having positive experiences of school and access to wider opportunities, involving team building, co-operation, the arts and wider challenges enhances and improves learning. It also develops community, social and leadership skills.	2,500	A relative percentage of any of these cohorts should reflect the number of Pupil Premium students in that cohort
A range of group activities have been set up for identified students to attend. These include Life Skills, Self Esteem Group, Craft Group, Hyperactive Group, Lunch Club, nurture group	For students to feel safe and supported so that they learn how to deal and cope with the school and wider environment and reduce barriers to learning in order to make progress in the classroom	5,000	A relative percentage of any of these cohorts should reflect the number of Pupil Premium students in that cohort.
Raising Aspirations:			
Careers support and Guidance is provided through the Connexions Advisor	National evidence suggests that some Pupil premium students may have low aspirations and lack knowledge about post 16 education and lack clear goals. This can be a factor in underperformance. Specialist careers guidance ensures the needs of our identified students are being met. This provision allows us	8,000	All pupil premium students have a realistic college/sixth form offers for September 2018 All pupils to have been given thorough, aspirational guidance for college/apprenticeship market. This is to be determined through

	to provide additional support with post 14 & 16 pathways, course/ college applications and interview skills. Raising aspirations about students futures so they understand what they need to do in order to achieve their goals		learners views and monitoring of placements
Enrichment days: including motivational speakers/University visits and rewards system	EEF research shows that pupil premium students may have lower aspirations this allows student to access insight into the real world and to see where their learning fits into this.	10,000	All Pupil Premium students access these events
Disadvantage fund :related to the curriculum	To be able to reduce the financial barriers to learning, so that all students can access opportunities and resources to enhance their learning journey	15,000	Monitored and reviewed ensuring that where there is a need, support is put in place.
TOTAL		185,500	